



# ITRAC

Intermediate Districts Teacher Registered Apprenticeship Collaborative

In partnership with

 MINNESOTA STATE UNIVERSITY MANKATO



[LINK](#)



Collectively, we developed the FIRST teacher apprenticeship program in the State of Minnesota.



# Why Apprenticeship?

Percentage of Teachers who are Not Highly Qualified



**STATEWIDE AVERAGE**

**9.75%**

Not Highly Qualified

*\*Out-of-Field License/Tier 1 & Tier 2*



**INTERMEDIATES AVERAGE**

**21%**

Not Highly Qualified

*\*Out-of-Field License/Tier 1 & Tier 2*

# Why Apprenticeship?

- Increase the amount of highly qualified special education teachers in Minnesota.
- Support paraprofessionals who are committed to special education in obtaining their teaching license.
- Redefine and enhance the student teaching experience to support retention.
- Create a sustainable pathway that addresses systemic barriers to licensure.

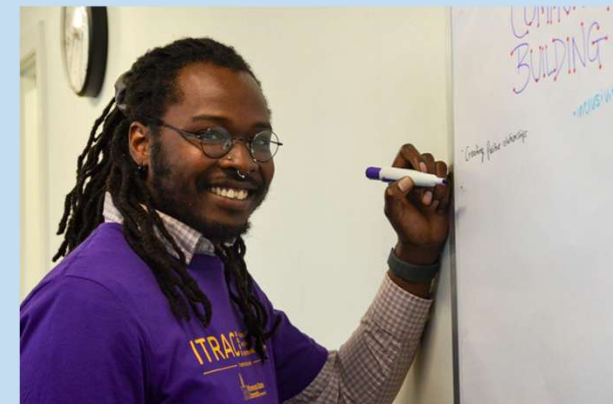


# ITRAC APPRENTICESHIP

<b>SUMMER 1</b>	Intro to the Profession Learning and Human Development Individuals with Diverse and Exceptional Needs Culturally and Linguistically Sustaining Practices 1	<b>DEGREE AND LICENSE</b>  <b>Degree</b> Bachelor of Science in Special Education: ASD/EBD  <b>License</b> K-12 EBD/Birth-12 ASD  <b>FIELD EXPERIENCES</b>  Elementary ASD and EBD Middle School ASD and EBD High School ASD and EBD Birth-5 ASD Transition Level 1/2  <b>EXAMPLE JOB-EMBEDDED PROJECTS</b>  IEP Review, Evaluation, and Development Intersectionally Conscious Collaboration Reflection Professional Resource Portfolio High Leverage Practice Implementation Environment and Behavior Project Evidence-Based Practices Toolkit Culturally and Linguistically Sustaining Practices Journal Academic Intervention Portfolio
<b>FALL 1</b>	Behavior Supports and Management Assessment and Decision Making ASD/EBD Foundations Culturally and Linguistically Sustaining Practices 2	
<b>SPRING 1</b>	Instructional Design Accessing General Education Curriculum ASD/EBD Methods Culturally and Linguistically Sustaining Practices 3	
<b>SUMMER 2</b>	Professional Development and Growth Collaboration and Transition Culturally and Linguistically Sustaining Practices 4	
<b>YEAR 2</b>	Literacy Methods Math Methods EBD Methods ASD Methods Student Teaching	

## Let's hear from our Apprentices and Journeyworkers about their experience.

- **Alvin Chambers** - *Apprentice*, Intermediate District 287
- **Kirsten Rasmussen** - *Journeyworker*, Intermediate District 287
- **Kyle Brown** - *Apprentice*, Intermediate District 916



# ASK

To support ITRAC by allocating \$3 million annually for ongoing funding to expand this program and support more candidates in obtaining a special education teaching license.

*Thank you!!!*

