

MN Rural CTE Grant: Innovation *through* PARTNERSHIPS



Skills for Success

Cass Lake students showcase a sign made for business partner, Johnson Lumber. CNC equipment and CAD software training give them skills to provide mastery in the workforce.



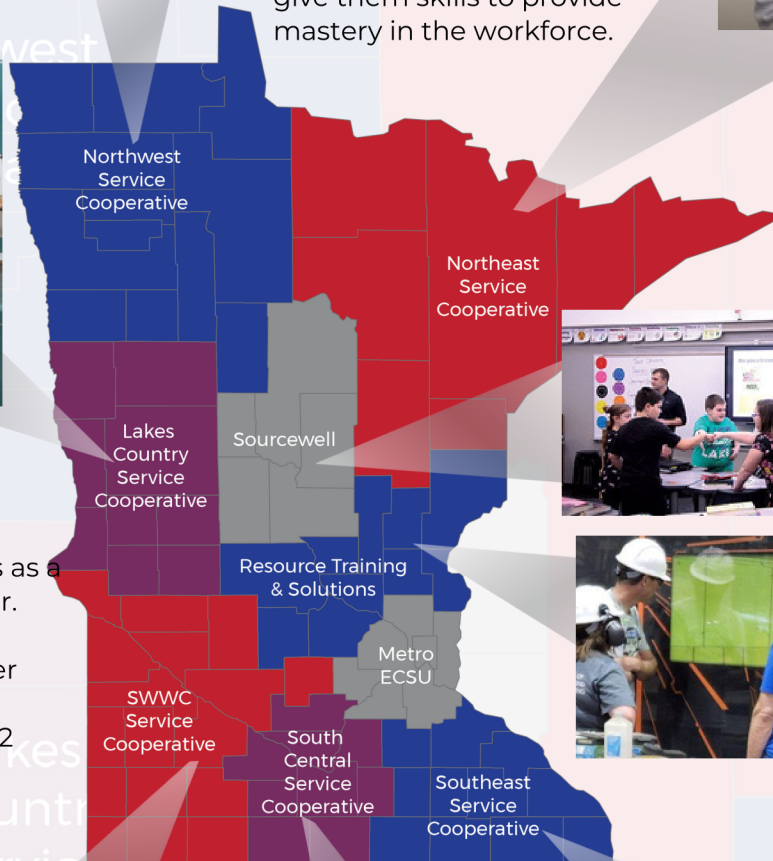
Automotive Internship

Lily turned her interest in cars into an internship at Ford through Hibbing's automotive class.



CTE Teacher Licensure

Lorne Kelly-Collins works with students as a licensed CTE teacher. The CTE Licensure Program moved over 100 teachers into licensure in the last 2 years alone.



Motivating Students

Pillager teacher, Mr. Schmidtbauer, helps students find their calling through the Metier program that teaches 5-8th grade students how to find their passion and a future career field.



Teacher Externships

Two educators shadow Millerbernd as part of experiential externships that help educators gain real-world applications of skills they teach.



Career Exploration

A partnership between Murray County Central Schools, Fulda Public Schools, and Murray County Medical Center. Students meet for joining tours, labs, and field trips while earning articulated college credits and essential skills for healthcare careers.



Authentic Work-Based Learning

Mankato special education and regular education students come together in a school coffee shop for paid work-based learning opportunities. On-site learning removes transportation barriers.



Post-Secondary Success

Faribault students have the opportunity to earn college credits in their high school CTE classes. These rigorous courses give career exploration and upward mobility toward future options for life.



MSC CTE ECOSYSTEM

The Minnesota Service Cooperatives (MSCs) established the Minnesota Career and Technical Education (CTE) Consortium in January of 2022. The Consortium members leverage statewide and regional approaches to ensure robust CTE experiences for students with an eye on future success. The MSCs believe that career and technical education, delivered in partnership with business leaders, is the ultimate framework for a sustainable Minnesota economy.

OUR UNIQUE PROPOSITION

The MSCs are uniquely positioned to facilitate and advance statewide approaches to enhance CTE. We are committed to strengthening relationships with each other as well as our education, economic development, and workforce agency partners. Working together, we are developing a student-centered, business-driven CTE ecosystem in which a shared vision fosters new collaboration, harnesses creativity and innovation, and accelerates quality learning. These partnership efforts provide students with the knowledge and experiences they need to select and prepare for career pathways that align with local, regional and statewide economies.

WE DEFINE ROBUST CTE AS...

- **ACCESSIBLE, EQUITABLE, AND INCLUSIVE** – Student-centered opportunities that are accessible to ALL students and value our diverse human experience.
- **ALIGNED AND INTEGRATED** – Education and work-based experiences that are relevant, aligned and integrated with industry needs through advanced business/community engagement and higher education partnerships.
- **INNOVATIVE AND CAREER-CONNECTED**– Innovative, career-connected learning that exposes students to local/regional career opportunities through hands-on, work-based and out-of-school learning in partnership with businesses.
- **ENGAGING AND RELEVANT**– Sequenced courses that are taught by instructors who are highly trained, supported, and deeply engaged in providing relevant instruction.
- **SUSTAINABLE AND NEED-BASED** – Efforts address barriers for all stakeholders and are sustained through leveraged resources and community partnerships.

OUR VISION FOR THE FUTURE

- All students have access to innovative, career-connected learning that emphasizes local careers and helps them gain critical workplace skills;
- Businesses play a key role in helping students gain career awareness AND workplace skills;
- Minnesota has a vibrant CTE teacher network with strong industry connections, enhanced licensure and professional development opportunities, and updated facilities/equipment;
- Students make informed financial investments in post-secondary education and training;
- The focus of education shifts to recognize that CTE courses/skills are essential for ALL careers and that a majority of Minnesota careers do not require a 4-year degree;
- CTE program planning and decision-making is based on nationally comparable metrics; and
- Public and private investments in CTE now help address workforce shortages across Minnesota in the future.