

Subject Intermediate School District Apprenticeship Programs

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Overview

Minnesota has four intermediate school districts, each of which is a cooperative unit formed by a group of school districts as a statutory joint powers agreement established under Minnesota Statutes, chapter 136D. Intermediate school district programming includes special education services, career and technical education programs, and area learning center programs.

A registered apprenticeship program is done under the auspices of the Department of Labor and Industry (DLI). Teacher apprenticeship programs must correspond to the framework established by DLI in accordance with federal requirements and each apprenticeship program must be for a specific education license or credentialed area. Registered apprenticeships provide apprentices with a paid job while they receive classroom instruction, work-based learning, mentorship, and a progressive pay scale as the apprentices advance through the program. At the end of the apprenticeship, apprentices may earn an industry-recognized credential, which in the education area, is a teacher license in a specific field.

The intermediate school districts are currently operating an apprenticeship program in partnership with Minnesota State, Mankato. The Intermediate Teacher Residency Apprenticeship Collaborative (ITRAC) program offers opportunities for paraprofessionals currently working in the intermediate school districts to earn a dual area special education teacher licensure in Emotional-Behavioral Disorders (EBD) and Autism Spectrum Disorders (ASD).

H.F. 846 provides \$740,000 per year to each of the four intermediate school districts to continue registered apprenticeship program activities.

Summary

Section	Description
1	<p>Appropriations.</p> <p>Appropriates \$3 million per year from the general fund to the commissioner of education for grants of \$740,000 per year to each of the four intermediate school districts for special education teacher registered apprenticeship programs. Requires the grant money to be used for: (1) program oversight and administration; (2) stipends, tuition, fees, and other direct program costs incurred by the apprentices; (3) stipends for teachers serving as mentors; and (4) the cost of substitute teachers.</p>



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