University of Minnesota Budget Overview & State Funding

House of Representatives | Higher Education Finance & Policy | February 20, 2025

Dr. Rebecca Cunningham

President

Julie Tonneson

Vice President & Budget Director



Agenda

February 20

- Overview of Revenues and Budget Process
- Overview of State Funds: Operations & Maintenance appropriation, select riders; College of Science and Engineering State Special;
 System Special – select programs

February 25

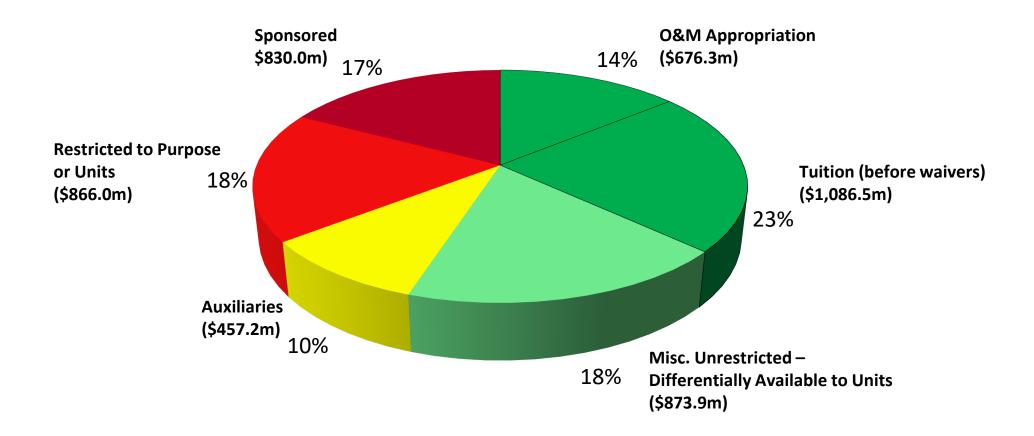
All public safety and health science appropriations and riders

February 27

All agriculture and research-related appropriations & riders

University of Minnesota Revenues

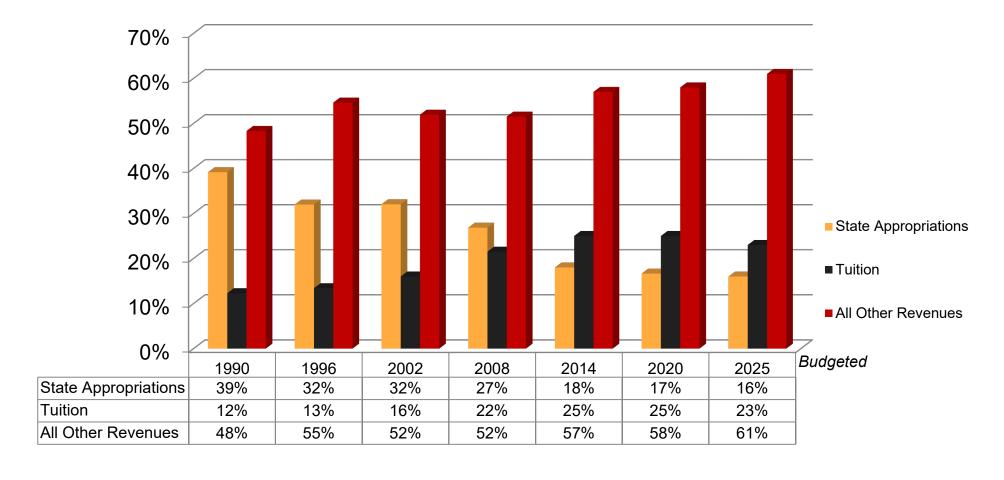
Revenue Sources By Fund Category FY 2025: \$4.8 Billion (excluding internal sales)



FY 2025
Budget Plan:
Framework
Funds
Highlighted

| University of Minnesota | | |
|---|-----------------|------|
| | Budget Plan | |
| | FY25 | |
| RESOURCES | | |
| Revenue Current Funds (By Fund) | | |
| State Appropriation | \$676,294,000 | 14% |
| Tuition | \$1,086,454,943 | 23% |
| State Special | \$103,445,000 | 2% |
| Sales, Fees, and Misc | \$471,704,321 | 10% |
| Indirect Cost Recovery | \$236,990,918 | 5% |
| Auxiliary Enterprises | \$457,159,026 | 10% |
| Private Practice | \$165,238,092 | 3% |
| Federal Appropriations | \$19,800,000 | 0% |
| Gifts & Endowment Income | \$357,950,644 | 7% |
| Restricted Grants, Contracts & Misc | \$384,817,558 | 8% |
| Total Nonsponsored Revenues | \$3,959,854,501 | |
| Resources Expended MY/Sponsored Funds | \$830,000,000 | 17% |
| Total Annual Revenues - Current Funds (b+c) | \$4,789,854,501 | 100% |

The University's dependence on different revenue sources has shifted over time:

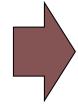


University of Minnesota Budget Process

The Board Acts on an All-Funds Budget

Major Revenue Sources

Tuition & O&M Appropriation



Planned at the Institutional Level

All "Other Revenues"
More Targeted
Application



Primarily Managed at the Unit Level



THE UNIVERSITY'S BUDGET STRUCTURE

Those that **do** mission work

| Four Greater MN Campuses | Crookston | Duluth | Morris | Rochester |
|----------------------------------|--|---|--------|-----------------------|
| 19 Twin Cities Academic Units | Agricultural I Biological Sci Continuing/P Dentistry Design Food/Ag/Nat | d Clinical Affairs Experiment Station Sences Professional Studies It Resource Sciences uman Development | | ement cy lealth |

THE UNIVERSITY'S BUDGET STRUCTURE

Those that <u>support</u> mission work

26 Support Units

- Academic Health Sciences
- Audit
- Board of Regents
- Capital Projects
- Enrollment Management
- Equity and Diversity
- Provost
- Facilities
- Finance

- General Counsel
- Global Programs
- Graduate School
- Human Resources
- Information Technology
- Finance and Operations
- Clinical Affairs
- Planning/Space/
 Real Estate

- President
- Public Safety
- Research
- Student Affairs
- Undergraduate Education
- University Health/ Safety/Risk Mgmt
- University Libraries
- University Services
- University Relations

2 Twin Cities
Auxiliaries

Gopher Athletics

Auxiliary Services
 (Bookstore, Dining, Housing, Parking)

Timeline – Full Budget Development Cycle

Develop U of M
Biennial Budget
Request (FY26 &
FY27) – Leads to
FY26 & FY27
Annual Budget
Framework

Biennial Budget (BB) Proposal Drafted for Board Review BB Proposal Before Board for Approval – Gov's Higher Education Recommendations Legislative Session & Testimony Begins

Appropriation Finalized FY26-FY27

Support Unit Budget Instructions based on FY26 Framework

Support Unit Budget & Compact Meetings.
Preliminary Allocations.
Cost Pool Calculations.

Academic Unit
Budget Instructions
based on FY26
Framework

Academic Unit Budget & Compact Meetings. Interim President balances the FY26 budget. Board reviews & acts on the FY26 Budget

July 2024

August – September

October-December

January-February

March-May

June 2025

Support Unit Budget Instructions based on FY27 Framework

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President balances &
Board reviews
the FY27 budget.

Board acts on the FY27 Budget

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June 2026

Budget Framework Development

Available Resources

- Tuition
- State Appropriation
- Other



Costs & Investments

- Student Services
- Faculty and Staff
- Facility Costs
- Planned Cuts/Reductions
- Other



Balancing the Budget

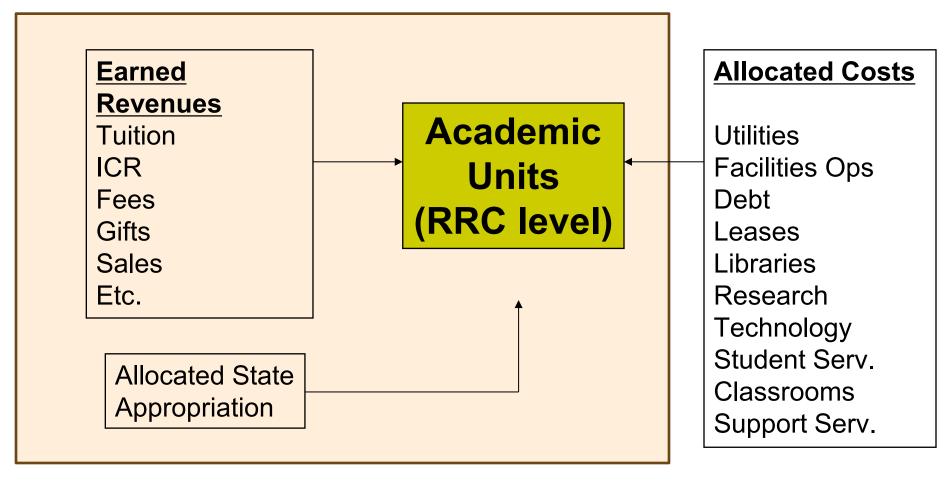
Consultation

How We Get There: Distributed Budget Management Model

| President | Sets broad goals, strategies, principles Directs and delegates the overall process Receives and acts on recommendations from Budget Committee Delivers Final Recommended Budget to the Board Accountable for ensuring University's financial health in accordance with Board of Regents' direction | 4 |
|----------------------------|--|---|
| Budget Committee | Manages the overall budget development process Interfaces with each unit of the University Develops recommendations to the President on unit allocations and budget balancing tactics | |
| Chancellors, Deans, VPs | Provide input into broad goals and strategies Develop unit-level priorities, goals, and strategies Request funding and assistance from Central to achieve goals Implement final decisions/accountable for overall unit financial health | |
| Departments | Respond to RRC level direction regarding development of departmental priorities, goals and strategies Request funding and assistance from RRC to achieve goals Implement final decisions | |
| Board of Regents | Reviews and acts on Annual Budget submitted by the President | |



The Budget Model – A "Tool" for Decision Making





In combination with the "Budget Framework" and the "Decision Making Process" = full Budget Development



State Appropriations 2023 Session, Chapter 41

Distribution of State Funds – State Specials

- 1. Primarily distributed based on appropriation language
- 2. Historical legislative workpapers for distribution when language is not specific
- 3. Changes in allocations to units primarily due to changes in appropriations; changes have typically been made proportionally
- 4. For some state special funded activities, appropriations are supplemented with O&M, tuition, and other funds
- 5. Reviewed and monitored through the budget process and budget entry
- 6. Funds use is periodically audited by the University's Office of Internal Audit

State Special Appropriations – Overview Schedule

| State Special Appropriations | February 20 | February 25 | February 27 |
|-------------------------------------|-------------|-------------|--------------|
| Agriculture & Extension Service | | | \$42,922,000 |
| Health Sciences | | \$9,204,000 | |
| College of Science & Engineering | \$1,140,000 | | |
| System Special | | | |
| Bell Museum | | | \$140,406 |
| Center for Urban & Regional Affairs | \$985,497 | | |
| Research & Innovation Office | | | \$703,683 |
| CSOM - Economic Research | | | \$28,993 |
| NRRI - Center for Economic Devel | | | \$211,500 |
| UMD Business Economic Research | \$39,112 | | |
| Labor Education Services | \$777,533 | | |
| Natural Resources Research Inst. | | | \$6,202,334 |
| Humphrey Forum | \$91,942 | | |
| U of M/Mayo Foundation Partnership | | \$7,991,000 | |

State Specials College of Science & Engineering: \$1,140,000 per year

Fiscal Year 2024 Revenue

Minnesota Geological Survey

- State Special: \$846,110
- Categorized as "Research"/86% spent on compensation
- Supplemented with: State O&M Appropriation (\$701,092)

Talented Youth Mathematics Program

- State Special: \$293,890
- Categorized as "Public Service"/99% spent on compensation
- Supplemented with: Net Registration Charges (\$373,195); and Gifts (\$1,350)

State Specials - System Special select programs:

Fiscal Year 2024 Revenue

Center for Urban & Regional Affairs – Provost's Office

- State Special: \$985,496
- Categorized as "Public Service" (75%); "Research/Research Support" (24%)/93% spent on compensation
- Supplemented with: State O&M Appropriation (\$1,120,713); and Misc. Sales Income (\$22,550)

Bureau of Business & Economic Research - UMD

- State Special: \$39,211
- Categorized as "Research/Research Support"/99% spent on compensation
- Supplemented with: State O&M Appropriation (\$60,610); External Sales (\$51,650) and Gifts (\$8,178)

State Specials - System Special select programs:

Fiscal Year 2024 Revenue

Labor Education Services – Carlson School of Mgmt

- State Special: \$777,533
- Categorized as "Public Service"/93% spent on compensation
- Supplemented with: Noncredit Fee Income (\$75,291)

Humphrey Forum – Humphrey School of Public Affairs

- State Special: \$91,942
- Categorized as "Public Service"/73% spent on compensation
- Supplemented with: Gifts (\$130,000)

Operations and Maintenance Appropriation

| Appropriation | FY 2024 | FY 2025 | Date | |
|--|---------------|---------------|-------------|---|
| Operations & Maintenance | \$620,818,000 | \$620,818,000 | February 20 | X |
| Riders | | | | |
| Medical School Development | \$15,000,000 | \$15,000,000 | February 25 | |
| Health Training Restoration | \$7,800,000 | \$7,800,000 | February 25 | |
| MnDRIVE: Cancer | \$4,000,000 | \$4,000,000 | February 27 | |
| Morris Campus: Tuition Waiver Costs | \$500,000 | \$500,000 | February 20 | X |
| Systemwide Safety & Security: Ongoing | \$1,000,000 | \$1,000,000 | February XX | |
| Systemwide Safety & Security: One-time | \$4,000,000 | \$4,000,000 | February XX | |
| UI Reimbursement | \$366,000 | \$366,000 | February 20 | X |
| UMN & CentraCare | \$10,000,000 | | February 25 | |
| Menstrual Products: Ongoing | \$110,000 | \$110,000 | February 20 | X |
| Menstrual Products: One-time | \$264,000 | | February 20 | X |

Rider: Morris Campus

Chapter 41, Article 1, Section 4, Subd. 2:

(d) \$500,000 in fiscal year 2024 and \$500,000 in fiscal year 2025 are for the University of Minnesota, Morris branch, to cover the costs of tuition waivers under Minnesota Statutes, section 137.16.

2024 Minnesota Statutes: 137.16 Morris Branch

Subdivision 1. Admission. The University of Minnesota, Morris branch, situated in whole or in part on the lands described in Laws 1909, chapter 184, shall admit Indian pupils qualified for admission at all times free of charge for tuition and on terms of equality with white pupils.

Subd. 2.Substitute. Subdivision 1 is a substitute for the provisions of Laws 1909, chapter 184, section 2, which reads: The said lands and buildings described in section 1 hereof shall be held and maintained by the state of Minnesota as an agricultural school, and Indian pupils shall at all times be admitted to said school free of charge for tuition and on terms of equality with white pupils.

Used to cover expenses that would have been covered by tuition: compensation (faculty, academic professionals, academic admin, police, undergraduate students, civil service, labor, temp/casual), supplies, services, operating support, consulting and professional services; utilities;

Rider: Unemployment Insurance

Chapter 41, Article 1, Section 4, Subd. 2: (f) \$366,000 in fiscal year 2024 and \$366,000 in fiscal year 2025 are for unemployment insurance aid under Minnesota Statutes, section 268.193.

- 2023 Session, Chapter 41, Article 2, Section 29 created a new section of Minnesota Statute: 268.193
- MS 268.193: Non-exempt (non-professional) employees in 9 and 10-month appointments became eligible for unemployment insurance benefits during the summer breaks, between terms.
- These funds are used to cover the unemployment insurance benefits for these individuals.

Rider: Menstrual Products

<u>Chapter 41, Article 1, Section 4, Subd. 2</u>: (h) \$374,000 the first year and \$110,000 the second year are to pay the cost of supplies and equipment necessary to provide access to menstrual products for purposes of article 2, section 2.

- 2023 Session, Chapter 41, Article 2, Section 2 created a new section of Minnesota Statute: 135A.1365
- MS 135A.1365: Menstrual products must be available in restrooms used by students.
- The \$374,000 in FY 2024 was used to purchase the equipment across all five campuses as well as supplies.
- The \$110,000 will be used for ongoing supplies as well as replacement equipment, as needed.
- Allocated by campus based on the number of restrooms on campus as well as machines that were already installed.

Distribution of State Funds – General Operations & Maintenance

- 1. Unrestricted, supports all three missions
- 2. As a revenue source, separate from tuition at the Resource Responsibility Center level
- 3. Commingled with Tuition for spending unrestricted/less administrative burden
- 4. Distributed using a base plus/minus methodology (like the state's general fund)
- 5. Reviewed and monitored through the budget process

Reminder – Internal Annual Budget Development Cycle

Develop U of M
Biennial Budget
Request (FY26 &
FY27) – Leads to
FY26 & FY27
Annual Budget
Framework

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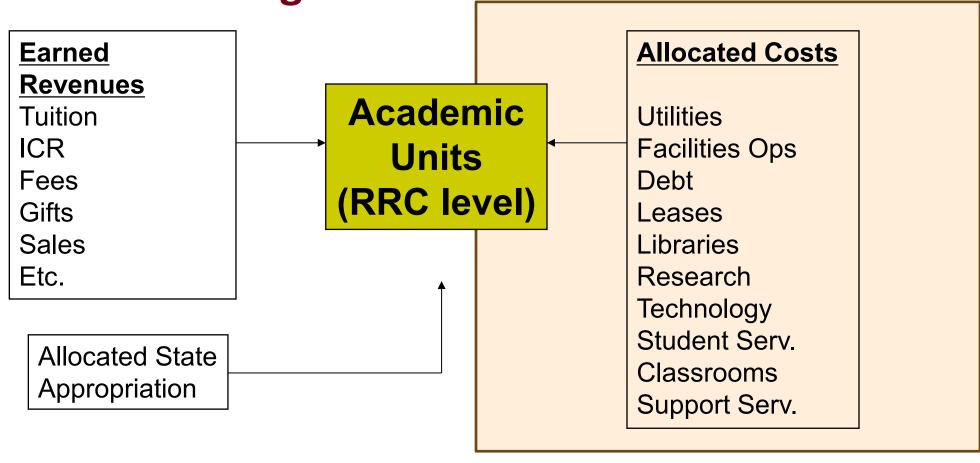
March-May

June 2025

"Support" Budgeting Units

"Academic" Budgeting Units

How We Get There: The Budget Model – A "Tool" for Decision Making





In combination with the "Budget Framework" and the "Decision Making Process" = full Budget Development



Example - Approved Budget Framework for FY24

Where the \$50 million went

FY 2024 Recurring Framework

State and Tuition Funded Activities

| Incremental Resources: Appropriation for Core Mission Appropriation/State Transfer for Items Specified in Law Unit Reallocations/Other Revenue Increases Tuition Revenue One-Time Central Balances to Bridge Total Incremental Resources | Proposed \$50,000,000 \$5,500,000 \$39,500,000 \$23,500,000 \$8,300,000 \$126,800,000 | Combined with: Unit Budget Cuts Tuition |
|---|---|--|
| Incremental Investments: Compensation and Benefits FY 2023 Tuition Revenue Challenge Facilities and Technology Infrastructure Core Operations and Services Program/Compliance/Student Aid Total Incremental Investments Balance Held for FY25 Costs | \$58,400,000 \$23,300,000 \$13,800,000 \$13,100,000 \$9,300,000 \$117,900,000 \$8,900,000 | Paying for: Combined set of recurring costs |

How We Get There: Making Decisions at the System Support Level

Example: Office of the General Counsel

FY24 Incremental Budget Changes from FY23

Decision Summary - "General Fund Framework"

Recurring Resource Changes:

| Increase in Generated Revenues | \$0 |
|---|-----------|
| Cost Pool Allocation - Recurring Base Support | 192,000 |
| TOTAL CHANGE IN RECOGNIZED RESOURCES | \$192,000 |

Total Resource Changes above are to be used for:

| Compensation Increase – O&M/State Specials | \$233,000 |
|--|-----------------|
| Public Data Requests-Tracking Portal | 15,000 |
| Internal Expenditure Cuts | <u>(56,000)</u> |
| TOTAL CHANGE IN RECOGNIZED COSTS | \$192,000 |

Start with the same ?s for each unit:

- What are their cost increases driven by institutional decisions?
- What other financial issues must be addressed?
- What are revenue and investment opportunities?
- How much should we ask them to cut from their current spending & what are the impacts?
- How much should we increase their cost pool allocation (charges to academic units)



How We Get There: Making Decisions at the TC College Level

Example: College of Food, Agriculture & Natural Sciences

FY24 Incremental Budget Changes from FY23

Decision Summary - "General Fund Framework"

Recurring Resource Changes:

| Tuition Revenue | \$520,000 |
|---|-------------|
| FY23 Tuition Above Budget | 451,725 |
| FY23 Funds Reserved for FY24 Cost Pool Increase | 70,799 |
| O&M Nonrecurring & Budget Neutral | (257,346) |
| O&M Allocation - Recurring Base Support | 2,344,287 |
| TOTAL CHANGE IN RECOGNIZED RESOURCES | \$3,129,465 |

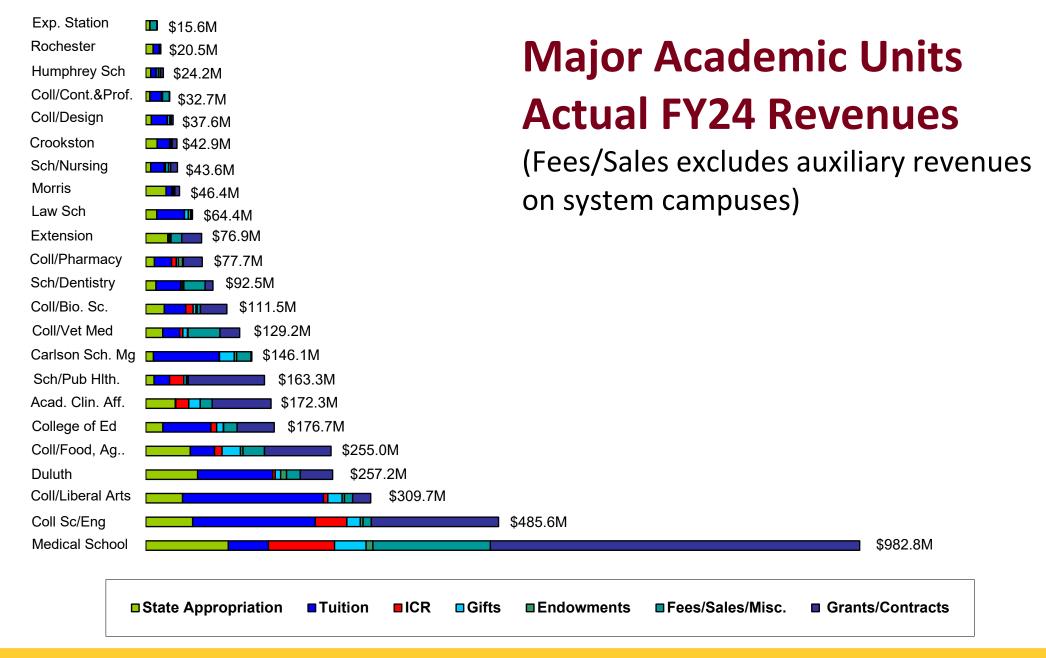
Total Resource Changes above are to be used for:

| Compensation Increase – O&M/State Specials | \$2,301,000 |
|--|-------------|
| Increased Overhead Costs | 1,239,695 |
| Transfer Admissions to UEDUC (expense reduction) | (84,955) |
| Strategic Discretionary Investment | 451,725 |
| Internal Expenditure Cuts | (778,000) |
| TOTAL CHANGE IN RECOGNIZED COSTS | \$3,129,465 |

Start with the same ?s for each unit:

- What is their projected change in tuition?
- How much should we ask them to cut from their current spending & what are the impacts?
- What are their cost increases driven by institutional decisions?
- What other financial issues must be addressed?
- What are revenue and investment opportunities?
- Do we have incremental state dollars to help address needs?





O&M Appropriation is the "Glue"

Pays for:

- compensation (all employee types) faculty, lab personnel, custodians, accountants, advisors....
- facility operations utilities, debt service, leases...
- Equipment microscopes, freezers, computers, printers, mowers...
- Supplies "paper & pencils", cleaning materials, gases for labs, paint & paintbrushes, clay...
- Communications software, media buys, recruiting materials...
- library materials journal subscriptions, manuscripts, course requirements...

As we work together to deliver:

Instruction Student Services

Research

Public Service

All Aspects of University Operations

Point of Oversight - State Funding

External Laws/Regulations/Rules

Internal Policies/Procedures/Rules –compliance and fiscal stewardship

- Accounting Rules
- Forced Reconciliations
- Purchasing Policies
- Travel Policies

Accountability Structure

Monitoring Function – Budget Process

Internal Audit Function

Requested General Fund Incremental Increase (\$235M Recurring to be spent over the biennium)

| Incremental over prior year | 2026 | 2027 | |
|-----------------------------------|----------|------|----------|
| Core Mission | \$120.0M | \$0 | X |
| Enhancing the Student Experience | \$30.0M | | X |
| Research to Drive Economic Growth | \$40.0M | | 2/27 |
| Health Science Strategic Plan | \$45.0M | | 2/25 |
| Total University Request: | \$235.0M | \$0 | |

Cost Side of Framework

Basis for the \$120M Core Mission Request

FY26+FY27

Estimates - Incremental Costs

| | 112011127 |
|-------------------------------------|---------------|
| Compensation | \$157,000,000 |
| Utilities/Debt/Facility Ops | 30,000,000 |
| Facility Repairs (non-HEAPR) | 20,000,000 |
| Technology Licensing/Maintenance | 5,000,000 |
| Inflation – General Supplies/Equip. | 5,000,000 |
| Program/Service Enhancements | 50,000,000 |
| Total Incremental Costs | \$267,000,000 |

Proposal – 45% from State Appropriation, 55% from UMN

Core Mission – Keeping the U Strong

Teaching/Learning/Student Services
Research and Discovery
Service in Minnesota Communities

To make it happen:



- 1. WORKFORCE
- 2. FACILITIES/PROGRAM/SERVICE



Enhancing the Student Experience



- We are back, learning in person
- Additional services would improve the University student experience
- Individualized services career and academic advising; mental health
- Additional resources to cover basic needs
- New technology tools, resources, and analytics
- Support for students' transition into the workforce
- Active learning classrooms and other classroom improvements to support in-person learning