



February 25, 2025

Members of the Minnesota House:

I am writing to express my support for House File 412, a bill that would require members of the Education Committee to visit public schools for at least 12 hours over a two-year period. I believe there is value in directly connecting committee members with their area of focus.

While I know many of our elected officials visit public schools regularly, I fully support making this a formal requirement. It would offer committee members a valuable opportunity to witness firsthand how proposed legislation might affect public education. Furthermore, Westonka Public Schools is home to a remarkable group of teachers, paraprofessionals, administrators, support staff and many other individuals who are vital to the success of our schools. A visit from those responsible for making decisions about school operations would show these dedicated professionals that their work is truly appreciated.

Most importantly, these visits would allow our school districts to showcase the amazing students attending public schools in Minnesota. I am confident this would help shift the focus toward strengthening public education, improving student outcomes, and securing the future of our state.

Thank you for considering this bill.

Sincerely,

Kevin Borg
Superintendent
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Independent School District 277



Minnesota Association of School Administrators

Deb Henton, Ed.D., Executive Director

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February 26, 2025

Members of the House State Government Finance and Policy Committee:

We are writing to express our support for HF412, which would have legislators on the K-12 education committees spend time observing in schools. This bill allows policymakers to see firsthand what's happening in classrooms and how their decisions impact teachers, students, and administrators.

We welcome the opportunity to provide legislators with ways to gain firsthand insights into the daily operations and challenges of our school district which can enhance their understanding of the practical implications of educational policies and funding decisions. This proposal provides a constructive step toward bridging the gap between legislative action and educational practice.

Thank you for your consideration,

Deb Henton, Ed.D.



David W. Law, JD
Superintendent

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February 25, 2025

Members of the Minnesota House:

I am writing to support House File 412, a Bill to Require Education Committee Members to visit public schools for at least 12 hours during a two-year period. I think that there is value in connecting committee members with the area of focus for the committee.

I am aware that many of our elected officials are frequent guests in our public schools. I am supportive of making this a requirement because it will connect proposed bills in the committee with the opportunity to see firsthand how the bills might impact the work happening in public education. Furthermore, I think that Minnesota Public Schools is filled with amazing educators, teachers, paraeducators, administrators, support staff and many other adults essential to the operation of a school. These employees would feel valued by a visit from the people making decisions about the day-to-day operation of the school.

Most importantly, these visits would allow our school districts to showcase the amazing students attending public schools in Minnesota. I am confident that this will amplify the need for a reprioritization of public education, our students' futures and the future of our state.

Thank you for considering this bill.

Sincerely,

David Law, JD
Superintendent, Minnetonka Public Schools
President-elect, American Association of School Administrators