

Subject Ethnic studies

Authors Frazier and others

Analyst Cristina Parra

Date February 22, 2022

Overview

This bill incorporates ethnic studies into social studies graduation requirements, requires the commissioner to adopt ethnic studies standards, and establishes a task force to advise the commissioner on ethnic studies standards and curriculum.

Summary

Section	Description
---------	-------------

1	Graduation requirements. [Credits]
---	---

Requires the three and a half credits of social studies required for graduation to include ethnic studies.

Effective date: This section is effective for students beginning grade 9 in the 2023-2024 school year and later.

2	Ethnic studies.
---	------------------------

Subd. 1. Definition. Defines “ethnic studies.”

Subd. 2. Requirements. Requires a student beginning grade 9 in the 2024-2025 school year and later to complete a semester-long ethnic studies course to graduate from high school. Requires a district or charter school to offer an ethnic studies course without increasing the number of credits required for graduation.

Requires districts and charter schools to provide ethnic studies instruction in elementary and middle schools by the 2025-2026 school year.

Subd. 3. Rulemaking. Requires the commissioner to adopt rules for statewide standards for ethnic studies curriculum to be required for all kindergarten through grade 12 students.

Subd. 4. School needs assessment. Requires a district or charter school to conduct an ethnic studies needs assessment with students, parents, and community members. Requires a district or charter school to annually evaluate

Section	Description
---------	-------------

implementation of ethnic studies instruction, and report to the commissioner on plans to modify implementation.

Subd. 5. Department of Education. Requires the department to hire sufficient staff to carry out specified duties, including ensuring school districts and charter schools implement ethnic studies courses and curriculum. Requires the commissioner to review the ethnic studies standards every ten years.

Subd. 6. Model curriculum. Requires the department to create a model ethnic studies curriculum that districts and charter schools are encouraged to use. Lists required elements and topics of model curriculum.

Effective date: This section is effective July 1, 2022, except subdivision 3, which is effective the day following final enactment.

3 **Ethnic Studies Task Force.**

Subd. 1. Task force established. Establishes a task force to advise the commissioner on ethnic studies standards, curriculum, and resources necessary to implement ethnic studies requirements. Lists required members of task force.

Subd. 2. Duties. Establishes duties of the task force, including developing ethnic studies standards to propose for adoption into statewide standards. Requires the task force to submit the standards and recommendations to the commissioner by October 31, 2023, and to approve or recommend changes to the model curriculum by July 1, 2024.

Subd. 3. Meetings and compensation. Establishes meeting and compensation requirements for task force.

Subd. 4. Administration. Requires the commissioner to provide meeting space and technical assistance for the task force.

Subd. 5. Statewide academic standards. Requires the commissioner to adopt the ethnic studies standards developed by the task force using the expedited rulemaking process under section 14.389.

Effective date: This section is effective the day following final enactment.

4 **Appropriations.**

Appropriates money for the Ethnic Studies Task Force, ethnic studies implementation, ethnic studies community consultation, and ethnic studies school grants.



**MN HOUSE
RESEARCH**

Minnesota House Research Department provides nonpartisan legislative, legal, and information services to the Minnesota House of Representatives. This document can be made available in alternative formats.

www.house.mn/hrd | 651-296-6753 | 155 State Office Building | St. Paul, MN 55155